

Fecha y hora de última actualización : 04/04/2022 14:35 por el usuario: lucy.smith

Estado del programa: completo

Fórmula

Identificación del formulario: 0028840342710201



Número de SAS: ARPAAA21

Organización: HIGHLAND ISD  
 Campus/Sitio: N/A  
 ID del proveedor: 1756004588

Distrito del condado:  
 177905  
 Región ESC: 14  
 Año escolar: 2020-2021

## Solicitud de subvención federal ARP ESSER III 2020-2023

### Descripción del programa PS3013 - Plan del programa

#### A. Uso de fondos - Actividades permitidas de LEA

Instrucciones: En esta sección, indicará los usos planificados de los fondos de la subvención ARP ESSER III para la LEA.

Seleccione la pre-adjudicación y/o el año escolar (SY) que LEA ha gastado o planea gastar fondos para la actividad. Se debe seleccionar al menos un SY, se pueden seleccionar varias casillas de verificación SY. Si la LEA no gastará fondos para la actividad, seleccione "N/A" y asegúrese de que no esté seleccionado ningún año escolar o cuadro de pre-adjudicación.

Fechas del año escolar –

- Preadjudicación, 13 de marzo de 2020 – fecha de presentación de la solicitud.
- 2020-2021, incluido el verano de 2021.
- 2021-2022, incluido el verano de 2022.
- 2022-2023, incluido el verano de 2023.
- 2023-2024, incluido el verano de 2024 (período de prórroga).
- N/A: no gastará los fondos de la subvención en esta actividad.

#### 1. Cualquier actividad autorizada bajo la Ley de Educación Primaria y Secundaria (ESEA)

- Pre-adjudicación
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N/A: no gastará los fondos de la subvención en esta actividad

#### 2. Cualquier actividad autorizada bajo la Ley de Educación para Individuos con Discapacidades (IDEA)

- Pre-adjudicación
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N/A: no gastará los fondos de la subvención en esta actividad

#### 3. Cualquier actividad autorizada bajo la Ley de Educación de Adultos y Alfabetización Familiar

- Pre-adjudicación
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N/A: no gastará los fondos de la subvención en esta actividad

A. Uso de fondos - Actividades permitidas de LEA
<p>4. Cualquier actividad autorizada bajo la Ley de Educación Técnica y Profesional Carl D. Perkins de 2006</p> <p><input type="checkbox"/> Pre-adjudicación</p> <p><input type="checkbox"/> 2020-2021, incluido el verano de 2021</p> <p><input type="checkbox"/> 2021-2022, incluido el verano de 2022</p> <p><input type="checkbox"/> 2022-2023, incluido el verano de 2023</p> <p><input type="checkbox"/> 2023-2024, incluido el verano de 2024 (período de transferencia)</p> <p><input checked="" type="checkbox"/> N/A: no gastará los fondos de la subvención en esta actividad</p>
<p>5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>

A. Uso de fondos - Actividades permitidas de LEA
<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>15. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>

**A. Uso de fondos - Actividades permitidas de LEA**

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

**B. Use of Funds - LEA Allowable Activities (continued)**

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

B. Use of Funds - LEA Allowable Activities (continued)
<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>

**B. Use of Funds - LEA Allowable Activities (continued)****11. Other activities that are necessary to ... continuing to employ existing staff of the LEA**

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.



**D. Maintenance of Equity**

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

**E. Required Assurances**

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- LEA asegura que su plan para los usos de los fondos ARP ESSER III se proporciona en un formato comprensible y uniforme.
- La LEA asegura, en la medida de lo posible, que el plan esté escrito en un idioma que los padres puedan entender o, si no es posible, traducido oralmente; y, a pedido de un padre que es una persona con una discapacidad, se proporciona en un formato alternativo accesible para ese padre.
- La LEA asegura que los cronogramas del programa para esta solicitud, o un documento separado que contenga toda la información incluida en los cronogramas del programa, que sirva como el plan de la LEA para los usos de los fondos ARP ESSER III, se publicará en el sitio web de la LEA dentro de los 30 días posteriores a la recepción. su Aviso de concesión de subvención ESSER III.



Fecha y hora de última actualización : 19/07/2021 02:24 p . m . por usuario: robert.phillips1

Estado del programa: completo

Fórmula

Identificación del formulario: 0028840342710201



Organización: HIGHLAND ISD  
Campus/Sitlo: N/A  
ID del proveedor: 1756004588

Distrito del condado:  
177905  
Región ESC: 14  
Año escolar: 2020-2021

### Solicitud de subvención federal ARP ESSER III 2020-2023

#### Descripción del programa PS3014 - Narrativa del programa

<b>A. Preadjudicación</b>	
Instrucciones: Ingrese "No" si ninguna actividad está marcada como previa a la adjudicación en las Secciones A y B en PS3013. Debe ingresar un monto si alguna actividad está marcada como previa a la adjudicación en las Secciones A y B en PS3013. La combinación de una actividad marcada como previa a la adjudicación en las Secciones A y B en PS3013 y un monto ingresado a continuación constituirá el proceso de aprobación previa requerido para los costos previos a la adjudicación.	
1. Ingrese el monto total en dólares de los fondos de ESSER III que se cargarán como costos previos a la adjudicación para las actividades indicadas en las Secciones A y B en PS3013 que ocurren durante la previa a la adjudicación (13 de marzo de 2020, hasta la fecha de presentación de la solicitud).	
	\$9500
<b>B. Reserva mínima requerida</b>	
Instrucciones: Debe ingresar una cantidad que sea al menos el 20% de su presupuesto total. Se le pedirá que informe esta reserva por actividad y grupo de estudiantes en informes futuros.	
1. Ingrese el monto total en dólares de los fondos ESSER III que se gastarán para cumplir con el 20% mínimo requerido reservado para la mitigación de la pérdida de aprendizaje, incluso a través de programas después de la escuela, escuela de verano, programas de día/año extendido, dirigidos a estudiantes de familias de bajos ingresos, estudiantes de color, estudiantes de inglés, niños con discapacidades, estudiantes sin hogar, niños en hogares de guarda y estudiantes migratorios.	
	175,500
2. Describa brevemente las actividades seleccionadas en las preguntas A16, A17, B1, B2 y/o B3 de PS3013. Se requiere una respuesta en al menos una de estas preguntas de PS3013.	
<p>The activity is to improve reading and math performance through identifying the learning gaps by student performance and standardized assessment. Student performance will be addressed through interventionist support.</p> <p><i>La actividad es para mejorar el desempeño en lectura y en matemáticas por la identificación de las brechas de aprendizaje como se puede ver en el rendimiento de los estudiantes y la evaluación estandarizada. El desempeño estudiantil se abordará por el apoyo intervencionista</i></p>	
3. Describa brevemente las actividades seleccionadas en las preguntas A6, A13, A15, A17, B1, B2 y/o B3 de PS3013. Se requiere una respuesta en al menos una de estas preguntas de PS3013.	
<p>The social and emotional well being is being addressed through the purchase on new mental health curriculum and appropriate training of staff and students.</p> <p><i>El bienestar social and emotional se está abordando por la compra de un nuevo currículo de salud mental y la capacitación apropiada del personal y los estudiantes.</i></p>	

**C. Regreso Seguro a la Instrucción en Persona y Plan de Continuidad de Servicios**

Instrucciones: Su plan debe estar disponible para comentario público y tener en cuenta los comentarios recibidos antes de publicar el plan final en el sitio web que se indica a continuación. Un plan desarrollado previamente puede cumplir con este requisito de cumplimiento si cumple con los requisitos legales. TEA verificará aleatoriamente que el plan esté disponible en el enlace proporcionado después de que se emita el Aviso de concesión de subvenciones (NOGA).

1. Ingrese el enlace web directo a la página web de la LEA donde publica su "Plan de regreso seguro a la instrucción en persona y la continuidad de los servicios" requerido y los horarios de los programas PS3013 y PS3014 en esta solicitud, o un documento separado que contiene toda la información incluida en los horarios del programa, sirviendo como el plan de la LEA para los usos de los fondos ARP ESSER III dentro de los 30 días posteriores a la recepción de su subvención ESSER III NOGA. Estos planes deben revisarse al menos cada 6 meses y actualizarse según corresponda.

[https://www.highland.esc14.net/upload/common/RIPICS%20Plan\\_2021.pdf](https://www.highland.esc14.net/upload/common/RIPICS%20Plan_2021.pdf)

**D. Estrategias de prevención y mitigación consistentes con los Centros para el Control y la Prevención de Enfermedades (CDC)**

1. Describa brevemente las actividades seleccionadas en las preguntas A5, A8, A9, B5, B6, B7, B8 y/o B9 de PS3013. Si no seleccionó ninguna de estas actividades, ingrese "No se financiaron estrategias de prevención y mitigación".

In order to lower the spread of COVID, we are replacing water fountains with water bottle fillers.

*Para reducir la propagación de COVID, estamos reemplazando las fuentes de agua con los llenadores de botellas de agua.*